

**LOUISIANA: OUR HISTORY, OUR HOME**  
**LESSON PLAN**

**Chapter 8: Louisiana from Colony to Territory to State**  
**Section 2: The Territorial Period: Leadership and Challenges**

**Social Studies Grade Level Expectations**

**History**

Historical Thinking Skills

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

66. Analyze how a given historical figure influenced or changed the course of Louisiana's history (H-1A-M3)

70. Conduct historical research using a variety of resources, and evaluate those resources, to answer historical questions related to Louisiana history (H-1A-M6)

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

**Social Studies Standards 2014-2015**

**Standard 1 – Historical Thinking Skills**

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

**Standard 2 – Key Events, Ideas and People**

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

**MATERIALS:**

\_\_\_ Student Textbook, pages 221-227

\_\_\_ Teacher Wraparound Edition, pages T221-T227

\_\_\_ Teacher Tech Website

\_\_\_ GLE Visual Aids

\_\_\_ Americanization of Louisiana Graphic Organizer (pg 47) \_\_\_ U.S. Map (pg 45)

\_\_\_ Requirements for Statehood Chart (pg 48)

\_\_\_ Document-Based Learning

\_\_\_ Internet Activity

\_\_\_ Graphic Organizers

\_\_\_ List the ones you might use

\_\_\_ Guided Reading, 8-2

- \_\_\_ Hyperlinks
- \_\_\_ Internet Activity
- \_\_\_ LEAP Activity
- \_\_\_ Outline Maps
- \_\_\_ PowerPoint Presentation
- \_\_\_ PowerPoint Quick Notes
- \_\_\_ Puzzles and Answers (pdf)-Crossword and Word Search with Clues
- \_\_\_ Smart Reading
- \_\_\_ Smart Skills
- \_\_\_ Visual Aids
- \_\_\_ Workbook and Answers, pages 67-68
- \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- \_\_\_ Building Skills
- \_\_\_ Celebrating African American History
- \_\_\_ Correlation to State Standards
- \_\_\_ Louisiana Bibliography
- \_\_\_ Louisiana Parish Histories
- \_\_\_ Louisiana Resources
- \_\_\_ Louisiana Timeline
- \_\_\_ Primary Source Documents
- \_\_\_ Rubrics
- \_\_\_ Scavenger Hunt
- \_\_\_ Strategies for U. S. History Test Preparation
- \_\_\_ Substitute Teacher Folder

**MyStateHistory Online:**

- <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- \_\_\_ Online Textbook
- \_\_\_ Guided Reading
- \_\_\_ Quick Notes
- \_\_\_ PowerPoint
- \_\_\_ Puzzles (Interactive)
- \_\_\_ Internet Activity
- \_\_\_ Self-Check Quiz
- \_\_\_ Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 227
- Chapter Review, Student Textbook, pages 236-237
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website